



**In Search of Self: Exploring Student Identity
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Students become new and different people through the course of their education. When students earn the right to say, “I am a college graduate,” that new status becomes a part of who they are.

The authors in this volume—scholars from a range of fields—offer methods that staff and faculty can use to explore the process through which students develop new personal, civic, and professional identities. The research and ideas in this volume can assist in designing approaches to encourage student growth, and to help us understand what it means to attend and become a graduate of a college or university.

This is the 166th volume of the Jossey-Bass quarterly report series **New Directions for Higher Education**. Addressed to presidents, vice presidents, deans, and other higher education decision makers on all kinds of campuses, it provides timely information and authoritative advice about major issues and administrative problems confronting every institution.

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