



Scientism and Education: Empirical Research as Neo-Liberal Ideology

Emery J. Hyslop-Margison, Ayaz Naseem

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This volume offers a critical examination of the mounting pressure placed on educators to apply scientific principles to improve education. By revealing many of the epistemological problems confronted by the social sciences, including education, the authors undermine the prevailing view that a science of education is possible or desirable. Instead it proposes alternative practices to strengthen democratic learning practices.

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