



Essentials of Planning, Selecting, and Tailoring Interventions for Unique Learners (Essentials of Psychological Assessment)

Jennifer T. Mascolo, Vincent C. Alfonso, Dawn P. Flanagan

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Essentials of Planning, Selecting, and Tailoring Interventions for Unique Learners (Essentials of Psychological Assessment) Jennifer T. Mascolo, Vincent C. Alfonso, Dawn P. Flanagan A Resource for Designing and Implementing Intervention Programs for At-Risk Learners

This authoritative resource provides step-by-step procedures for planning, selecting, and tailoring interventions for at-risk learners with a unique focus on how to individualize interventions using actual case examples. In addition, this volume offers guidelines for gathering and interpreting data in a manner that assists in identifying targets for intervention and rich discussion and information relating to specific academic, cognitive, and behavioral manifestations of students with learning difficulties in reading, math, writing, and oral language. Practitioners will also recognize and learn how to intervene with students from underserved and mis-served populations who are at risk for learning failure including English-language learners and students from impoverished environments.

Each chapter describes how specific difficulties interfere with classroom tasks and explain how to select, modify, or otherwise tailor an intervention based on that information. As with all volumes in the *Essentials of Psychological Assessment* series, this volume includes callout boxes highlighting key concepts, extensive illustrative material, and test questions. The companion CD-ROM provides additional worksheets, case studies, and handouts.

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